REGIONAL WASTE ADVISORY COMMITTEE

Meeting Worksheet

PRESENTATION DATE: April 21, 2022 **LENGTH:** 45 minutes, including Q&A

PRESENTATION TITLE: Education and Youth Leadership (EYL) Programming Overview

DECISION TYPE: Informational

RELATED REGIONAL WASTE PLAN GOALS: Goal 1, Goal 6

PRESENTER(s): JON MAYER, DARWIN EUSTAQUIO, JAMIE REPASKY, LAKE THELEN, ALISON HEIMOWITZ,

YAQUELIN GARCIA-DELGADO

PURPOSE OF PRESENTATION

• Describe the purpose of the presentation and desired outcomes

 The purpose of the presentation is to inform RWAC members of the programs that the Education and Youth Leadership (EYL) team provides the public. The desired outcome is for RWAC members to become more familiar with EYL programming and goals.

ACTION REQUESTED

- Identify if the item is informational or is requesting advisory guidance from the committee
 - o The item is informational.

BACKGROUND

- Present background of the issue
 - Metro has a long history of providing information and outreach about waste prevention and recycling to schools. In response to the Opportunity to Recycle Act of 1983, Metro became the chief agent in distributing DEQ curriculum to schools and worked cooperatively with local governments to promote waste reduction through schools. Since then, various iterations of the Education and Youth Leadership (EYL) Team have added more connections between consumer products, people and nature into their curriculum, including climate change and environmental justice. At the April 21st RWAC meeting, EYL team members will present on the following:
 - What we do and why, including what our programming looked like before the pandemic
 - Innovative programing we implemented during the pandemic and what we've learned from it
 - Our plans for the 2022-23 school year as we transition back to in-person education
- Describe relationship to the 2030 Regional Waste Plan
 - Most of our work on the EYL Team revolves around working towards specific actions within Goals 1 and 6 of the 2030 RWP.
 - Action 1.2: Evaluate and refine a public sector paid internship program to increase engagement of youth and adults in garbage and recycling careers

- and decision-making, with an emphasis on communities of color and other marginalized communities.
- Action 1.3: Partner with organizations to engage youth in leadership opportunities for social, economic and environmental issues related to garbage and recycling.
- Action 6.1: Provide culturally responsive and developmentally appropriate school-based education programs about the connections between consumer products, people and nature.
- List any prior engagements conducted on the issue
 - o No recent prior engagements conducted with RWAC.

QUESTIONS FOR CONSIDERATION

- List questions for the committees consideration
 - After reading the supplemental information and listening to our presentation, are there specific areas/topics that you would like additional information on via another presentation or 1:1 check-ins?

NEXT STEPS

- Describe next steps for the topic including if/when the committee may be engaged next
 - Our team would love to present to this committee again next spring or earlier to expand on any specific areas/topics that you would like additional information on. If a presentation occurs during next school year, we could also describe how we've been able to transition back to in-person education while incorporating some of the virtual and asynchronous tools we learned how to use during the pandemic.
- If committee guidance is being solicited indicate how and when staff will report back on how their input was linked to outcomes.
 - o N/A

ATTACHMENTS

• Include any supplemental information including overview or FAQ sheets

Recommended sections from Regional Waste Plan Progress Report (attached)

Pages 12-13: Youth Reached through Education Programs

Page 24: Youth Leadership Program Amplifies Voices

Page 30: Progress to Date: Actions 1.2 and 1.3

Page 43-44: Work Area Highlights: Environmental Promoters Reach a Diverse Community

Page 44: Work Area Highlights: School Education Resources and Distance Learning

Page 45: Youth Reached through Education Programs

Page 46: Progress to Date: Action 6.1

WPES Internship Program Recruitment Flyer (attached)

Outdoor School Youth Leadership Project one-pager (attached)