# Agenda



Meeting: Nature in Neighborhoods Capital Grants Pilot Program Design and Review Committee

Meeting #17

Date: Tuesday, January 10, 2023 Time: 4:30 p.m. to 6:30 p.m.

Place: Zoom

Purpose: Establish Community Engagement Strategies and Project Idea Vetting Outcome(s): Determine Community Engagement Strategies and Vetting Process

#### Pre-work on **Sharefile**

Start activity: Mural Board on Project Vetting

Complete activity: Mural Board on Community Engagement

#### From Previously Provided materials

These will be review materials for the Spring 2022 committee members, but may be

new information for the committee members who joined us in Fall 2022. Review Bond and Program Criteria: <u>Goals & Visions Mural Board</u> Review Process <u>Mural Board</u>: Project Development Vetting

Watch Webinar: Purpose, Principles and Criteria

Watch Webinar: Project Type

4:30 p.m. Welcome

4:40 p.m. What are we doing today?

What decisions is the committee expected to make today?

How will those decisions be used?

4:50 p.m. Community Engagement

Activity: Mural Board on Community Engagement

Discussion of people, organizations, businesses and influencers in Metro Council

District 4

**5:10 p.m.** *Break* 

5:20 p.m. Review Bond, Vetting Process and Program Criteria

5:25 p.m. Review Project Types

5:30 p.m. Discuss Idea Vetting

Activity: Mural Board on Idea Vetting Process

6:20 p.m. Next Steps

6:30 p.m. Meeting adjourned

**Post-work** Complete activity: <u>Mural Board on Idea Vetting Process</u>

Reading: review draft idea submission form

Start activity: complete sample project idea vetting





Meeting: Nature in Neighborhoods Capital Grants Pilot Program Design and Review

Committee Meeting #17

Date: Tuesday, January 10, 2023

Time: 4:30 p.m. to 6:30 p.m.

Place: Zoom

Purpose: Establish Project Idea Vetting Grading

Outcome(s): Determine Vetting Process, Criteria Grading

#### Links:

Meeting 17 video
Mural Board
Power Analysis Presentation
Project Vetting mural board

#### Attendees

#### **Committee Members**

Andrew Butz, He/Him
Laura Feldman, She/Her
Blanca Gaytan Farfan, She/Her, East Portland Rising Community Project
Kim Hack-Davidson, She/Her/They/Them
Theresa Huang, She/Her, Urban Greenspaces Institute
Kevin Hughes, He/Him, Hillsboro Parks and Recreation
Isaiah Jackman, He/Him, Urban Leagues Portland
Jeffrey Lee, He/Him, Portland Bureau of Environmental Services

#### Absent:

Kate Sams, She/Her, Zenger Farms

#### Staff

Crista Gardner, She/Her, Metro Gabrielle Brown, She/Her, Metro Brandy Steffen, She/Her, JLA Public Involvement Valentina Peng, They/She, JLA Public Involvement

#### **Meeting Summary**

The committee reviewed the engagement strategy, vetting process, and criteria grading process. During the review of the engagement strategy, each committee member shared their community engagement ideas and/or connections. The committee discussed the vetting process and program criteria. At the next meeting, the committee will finalize the review of the vetting process and begin sample project idea vetting.

#### Welcome and Introductions

Brandy Steffen opened the meeting and checked with the group about any access needs. She gave an overview of the agenda and shared that engagement updates will be a new recurring agenda item.

#### **Meeting Purpose and Role Definition**

Crista Gardner reviewed the general meeting plan and explained that the committee will discuss and share ideas on community engagement. The committee's decisions on the vetting process will help establish the criteria that will be used for projects/ideas vetting.

#### **Community Engagement**

Crista noted that the project consultants (KNOT, Colloqate) will review and incorporate the committee's feedback regarding their community engagement strategy. Crista shared the prompt questions from the consultants (Multicultural Collective) that the group will be focusing on as they review community engagement strategies:

- How can this project focus on inclusive project selection with strong representation and leadership from priority populations?
- What does fair representation look like in District 4 and how can we ensure we're meeting this goal?
- Are there community leaders or organizations that the committee could introduce Metro to or provide references for the project team to connect with? With whom should the project team connect?

Crista provided an update on the Power Analysis List and explained that they're waiting for the analysis to conclude before sharing with the group.

The committee added suggestions and ideas to the Mural Board. Crista requested that the committee send contact information directly to her or Gabrielle Brown via email. Suggestions and comments included:

- Connect with environmental groups: Tualatin Riverkeeper and Tualatin Watershed Council. As well
  as Vision Action Collective (particularly, the Racial Equity Collab), Home Plate, Portland Community
  College (PCC) Rock Creek Campus, and Adventures Without Limits.
- Community groups in District 4 such as cultural community groups. She highlighted that there is a large Indian community in District 4, and the Indian community's businesses are collected in a directory by Article.
- Hacienda CDC, Urban League of Portland, Imagine Black, Self Enhancement Inc. (SEI), Unite Oregon.
   He noted that Imagine Black and SEI are active in Multnomah County and may not be as active in Washington County.
- Major employers such as Nike, Intel, and Columbia Sportswear. Meeting location suggestions such as Hidden Creek Community Center. Vision Action Network and other smaller non-profits or networking partners that he had engaged with or heard of.
- Identified connections through his PCC involvement, highlighting PCC's campus-wide Climate Action Plan, Climate Anxiety Workshops, and Green Teams (district-wide).
- School districts near District 4 such as Hillsboro and Westview. He noted that a lot of high schools are conducting Youth Leadership Programs and recommended using school districts to help with information distribution and/or involving existing programs in those groups.

• City of Hillsboro's established relationships with different groups, some of which he has personal working relationships with, such as Clean Water Services, and PKS International (CELS); he noted that he had partnered with CELS/PKS International on different projects and hosted events, architecture, and landscape architecture firms, Intel, M&M Market Place - Kevin noted that this is a connection point for the City, it is an open-air Latina/x-focused market and he had partnered with them on engagement. Centro Cultural, Wisdom of the Elders, Audubon, HSD. He shared that the City of Hillsboro has varying established relationships with most of these organizations and that he had shared the City's power list with the project team.

At the next meeting, the committee will learn more about the project team's community engagement strategy based on this meeting's discussions. Crista then invited the committee to questions that they may have regarding community engagement.

- Question: PCC Climate Action Plan: Are there classes on Climate Crisis at some PCC campus? It might be helpful for this project team, elected officials, and the community to learn about these things.
  - They're in the process of developing workshops that educate the students and the Public on climate resilience and climate anxiety, the workshops will be co-facilitated by staff and students.
- **Question:** What is/who defines substantial participation? How many people per phase or the whole project? Are we valuing quantity or quality and how would we measure it?

The team has not quantified these goals. It is difficult to find a good balance between quality and quantity. The question is what are you judging your success by? In terms of the vetting, how many projects or ideas do we want, given the budget limitations? Gabrielle added that there is a major emphasis on quality, in terms of talking to the right people, and centering the priority communities. Secondly, this project is a pilot, and this process has never been done before by the regional government. For this round, we'll be focusing on quality, ensuring that we're collecting quality feedback and conducting quality engagement.

- Question: What data would be collected to help guide the engagement?
  - Data on focused and priority communities. Heat maps on demographics based on Census data.
     When KNOT comes back with Community Engagement Strategy, we can work out the details more and identify key groups.

#### **Review Bond, Vetting Process and Program Criteria**

Gabrielle Brown provided an overview of the three filters. The Review Committee will be taking the lead with the Vetting process, ensuring that the time and energy put into developing projects will fit the program criteria and goals.

- First Filter: Feasibility (which will be led by jurisdictional partners and agency partners)
  - Ensuring that the ideas and projects that reach the Review Committee are doable and feasible for the partners' budget and/or resources.
- **Second Filter:** Vetting (which will be led by the Review Committee)
  - o Identify the projects that meet the program criteria, principles, and goals.
- Third Filter: Evaluation (which will be led by the Review Committee)
  - o If there are still a lot of projects after the initial two filters, the Committee will evaluate and score the projects. The final selections will be compiled into a portfolio which will move forward to project development.

Gabrielle reviewed the program purpose, criteria, and principles, highlighting the question, how do the criteria manifest in what we will see or want to see?

#### **Review Project Types**

Crista shared how the criteria corresponds with the project types that the Review Committee may see moving forward. Crista shared that at the next meeting, the committee will have an opportunity to try out different project types and practice the vetting process with example projects and the vetting worksheet.

#### **Discuss Idea Vetting**

Gabrielle presented the vetting worksheet and shared that the worksheet was developed based on feedback from similar projects from the past and will be refined and updated as the team learns more. She noted that the team is anticipating collecting information on the projects; to balance openness for ideas and the collection of the necessary information to ensure a smooth vetting process that it is user-friendly for both the committee and the applicant. The review committee will be scoring the applicants' answers, from purpose, and principles, to each set of criteria (Racial, Climate, Program). There will also be room for the committee to provide additional comments or feedback.

- Question: If we were vetting a project and we don't feel like we have enough information, could we ask for more information?
  - We can explore and see if there are ways to do that. There is a relatively shorter time frame for review, but it may not be feasible to get additional information. Whenever the team reaches out to the communities to ask for more or do more, the pros and cons of that ask must be weighed. Is it worth the community's effort to provide more information if the project wouldn't pass the final community vote?
- Question: Will this be public record?
  - If there is a request for information, the team will send out the average score and compiled feedback rather than offering individual vetting worksheets with names attached. What has been helpful for the communities are the staff and Review Committee's comments and feedback on their application, what is successful about their idea, and what can be improved.
- Question: In terms of community needs, is that something that is written out by the applicant? It is an area that can have a lot of biases.
  - Whoever is submitting the idea needs to establish how the project meets the community's needs. It would be on the committee's plate to judge their answer. Each item on this form corresponds with what we ask the communities to submit as part of their application. If there is a field on the form that we're asking you to evaluate, there is a direct corresponding criterion in the application/submission form.

Gabrielle presented a sample worksheet with example projects: Pollinator Garden, Community Garden, and Tennis Court. She noted that the minimum requirements will be judged by the jurisdictional and agency partners.

- Purpose: Does the project meet the purpose of the bond?
- Principle: Does the project meet or respond to the principles of the bond?
  - Evaluation will come into play when there is a huge volume of projects and there needs to be a cut-off. If the project pool is reasonable, the vetting process will be sufficient and there'll be no need to move forward with the evaluation process. If there are a lot of projects, the scores for the principles and criteria will come into play and there will be an evaluation by the Review Committee to ensure that we are passing a solid portfolio with varying projects.
- Criteria: does the project meet one or more of each of the criteria?
  - Community Engagement and Racial Equity

- Climate Resilience
- Program Criteria

Gabrielle noted that there may be some "maybe's" and highlighted that the reviewer notes and comments could be beneficial as it contributes to having a conversation with the applicants and their communities.

• Total score and general notes/comments: the committee will evaluate the total score and determine who can move forward. The results could be clear with some projects, a distinct "yes" or "no" but there could also be some that are "maybe's".

Gabrielle shared that the committee will engage in a scoring exercise using the vetting worksheet. After the exercise, there will be a discussion surrounding the grading of the criteria, if prioritizing the criteria is needed or if there are any criteria that need additional points. The project team is unsure of the format of the form. The consultants are looking at online platforms and evaluating their capabilities. The team will explore other accessible options for the forms, such as using Google instead of Microsoft Excel for the vetting worksheet.

- **Comment**: The projects that score the highest are likely the ones that meet many needs and many criteria. I can see how there could be some projects that satisfy all criteria but may not necessarily be good. Another possibility is that there could be limited varieties of projects, we may get many similar projects, and they could all score very high.
- **Comment**: If possible, criteria scoring would be as transparent as possible. Many online platforms could support the scoring process and could provide transparency.

The goal for these criteria and scoring is not to eliminate the projects based on pure numbers, rather it is to increase the quality of the pool. The energy goes to good project ideas that fit the criteria and holistically meet the needs of the community in terms of racial equity and environmental justice.

- Comment: It is exciting to see non-traditional projects and how they may be reflected in the criteria.
- **Comment**: For communities that have not seen the same investment in their communities, we need to make sure that we have outreach and processes that will meet their needs.

In the next meeting, the committee will discuss if they agree with the process and the scoring of these criteria. Regarding the data, population, and engagement with marginalized groups, the project team does have population data based on Census data and other data points to help identify where the marginalized communities are. The equity criteria are based on race/ethnicity, five-year change in the BIPOC population (gentrification), language proficiency based on Census data, income, and voter turnout, amongst others. These data have informed some of the teams' work thus far.

- **Comment**: In regard to voter turnout, a new law in Oregon on voting may impact the data collected.
  - The turnout still varies and the team is taking extra steps to ensure this process is equitable. For example, we're not asking marginalized areas to provide as high of a match to the Metro fund.
- **Comment**: On the Climate Resilience criteria, the idea of increasing tree canopy for urban heat islands is limiting. Ideas on how to address urban heat islands shouldn't be limited to tree planting.
- **Comment**: For low-income communities of color, a lot of these communities have expressed a preference for shrubs or smaller trees. I agree with moving beyond the tree canopy.
- Question: How is green design and development (part of Climate Resilience Criteria) measured? Is it through how it is constructed?

- Yes, using low-carbon materials and recyclable materials. It can span through all phases, for example ensuring that you're not making repeated trips after the machinery is brought out.
   Keeping materials and tools onsite. Looking at best practices to make it the "greenest project possible".
- **Comment**: While this is not commonly observed in Oregon, exercise equipment in parks could be beneficial such as basketball courts, soccer courts, and body-weight exercise equipment. Even when this equipment exists, the infrastructure, such as lights, is not great. Having this infrastructure and exercise equipment could resonate with ethnic communities such as Chinese communities.

#### **Next Steps and Closing**

Brandy, Crista and Gabrielle thanked the committee for their participation and reviewed the action items and topics of discussion for the next meeting.

- The committee will continue to add to the Mural Board
- Post Work:
  - Vetting Worksheet posted on Sharefiles. The committee is tasked with doing a sample evaluation using real-life examples.
  - o Ask: Review the Community Engagement Strategy put together by the consultants.
- Comments on the Mural Board will be incorporated into the engagement strategy.
- Next meeting: 2/14
  - o Topic: Criteria grading and practice the vetting process
  - The actual vetting process will occur in March/April, idea collection takes place in February and March. The exact dates are to be determined.

### **Appendix A: Zoom Meeting Chat**

Theresa Huang (she/hers): eating snack off camera
Crista Gardner (she/her): Project Vetting Mural Board:

https://app.mural.co/t/natureinneighborhoodscapital 3991/m/natureinneighborhoodscapital 3991/m/natureinneighborhoodscapital 3991/1672342180515/ddef958608d0854bf7f600897b7b1ac8d8e51b00?sender=u720604c4696be719804b6136

Kim Hack-Davidson (she/her): I'd be curious to see!

Brandy Steffen (she/her) | Facilitator: If you have contact information for these groups, please email Gabrielle and Crista directly.

Kevin Hughes (he/him): I am having trouble adding to the board. Here are some of mine: Clean Water Services, PK International (CELs), Architectural Firms, Intel, M&M Marketplace, Adelante, Centro, Wisdom of the Elders, Audubon, HSD. City of Hillsboro has established relationships with most of these, in different extents. We have added to our Power list.

Crista Gardner (she/her): https://celsservices.com/

Laura Feldman, WRAG, She/her: Can you share power list?

Gabrielle Brown (she/her/Mrs.) | Metro: Laura, Metro's is above in the chat (shared by Crista).

Crista Gardner (she/her): 5 minutes

Brandy Steffen (she/her) | Facilitator: Alright, one minute left

Gabrielle Brown (she/her/Mrs.) | Metro:

https://app.mural.co/t/natureinneighborhoodscapital3991/m/natureinneighborhoodscapital3991/1672342180515/ddef958608d0854bf7f600897b7b1ac8d8e51b00?sender=u720604c4696be719804b6136

Kim Hack-Davidson (she/her): I appreciate all the work that's gone into this and support the criteria that's been developed!

Theresa Huang (she/hers): sorry can you zoom in

Theresa Huang (she/hers): thank you!

Jeffrey Lee, BES (he/him, Chinese-American): For access, might be useful to have a Google Sheets or PDF/other version if a reviewer doesn't have MS Excel?

Jeffrey Lee, BES (he/him, Chinese-American): Definitely excited to use the form! =)

Kevin Hughes (he/him): Be right back

Kim Hack-Davidson (she/her): I really support that by moving beyond trees in the description 💙

Kim Hack-Davidson (she/her): Gateway Discovery Park and Cully have that! I agree- it'd be nice to see more adult type play/workout equipment

Theresa Huang (she/hers): the high school next to me definitely keeps their super bright football field light on all night lol

Kevin Hughes (he/him): I have many thoughts about those topics but will not take up our time! Happy to chat more about it Jeffery and Isaiah.

Jeffrey Lee, BES (he/him, Chinese-American):

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Isaiah Jackman: Happy to speak more

## Appendix B: Land acknowledgement - Oversight Committee

The greater Portland area is built upon the ancestral homelands, villages and traditional use areas of multiple Indigenous tribes and bands who have stewarded these lands we cherish since time immemorial.

The lands at the confluence of the Willamette and Columbia rivers have long served as a major crossroads for the economic, social and political interactions of tribal nations for thousands of years and a place of significance in the homelands and traditional territories of many tribal nations.

We owe a special acknowledgement to the many tribes and bands and their descendants who ceded these lands in treaties with the United States.

We recognize the strong and diverse tribal nations and Native communities in our region today and offer respect and gratitude for their stewardship of these lands past, present and future. Metro seeks to establish meaningful relationships and explore opportunities to collaborate and consider tribal priorities and interests in our work, including our parks and nature bond work. We are building our understanding of tribal interests in the greater Portland area as we implement our parks and nature work.

As we learn more, we hope to refine Metro's approach to land acknowledgements in the future; We recognize land acknowledgements are important and can be sensitive. We are hoping to learn more to integrate this into our work appropriately and in a good way honoring tribal interests going forward.

# **Power Analysis Worksheet - Organizations only**

# Community and Culturally Based Organizaton/NonProfits/Public Agencies/School Districts/Demographic categories

PN Community Engagment Participants List

PN Bond Newsletter Email List

Review Committee Members, Ed 2022 List

Trails BIPOC-focused Workshop Participants List

Protect and Restore Workshop Participants List

**Access Recreation** 

Adelante Mujeres

African Youth and Community Organization (AYCO)

**APANO Communities United Fund** 

Asian Pacific American Network of Oregon (APANO)

Beaverton SD Native Education Program

Center for Diversity & the Environment (CDE)

Center for Intercultural Organizing AKA Unite Oregon

Centro Cultural of Washington County

City of Lake Oswego

City of Oregon City

City of Portland Bureau of Environmental Services

City of Sherwood

City of Wilsonville

City of Wood Village

Clackamas River Basin Council

Coalition of Communities of Color

Columbia Land Trust

Columbia Slough Watershed Council

**Community Cycling Center** 

Community Partners for Affordable Housing, Inc.

Confluence

Depave

Dig In Community

East Columbia Neighborhood Association

Ecology in Classrooms and Outdoors (ECO)

ELSO Inc.

Friends of Fanno Creek Headwaters

Friends of Gladstone Nature Park

Friends of Nadaka

Friends of the Tualatin River National Wildlife Refuge

Friends of Trees

Friends of Tryon Creek

Friends of Zenger Farm

George Middle School

Hillsboro Parks and Recreation

Immigrant and Refugee Community Organization (IRCO)

Johnson Creek Watershed Council

KairosPDX

Momentum Alliance

**National Indian Parent Information Center** 

**Neighbors for Smart Growth** 

North Clackamas Urban Watersheds Council

**Northwest Youth Corps** 

Northwest Zen Sangha, Inc.

Oregon City School District No. 62

Oregon Parks and Recreation Department

People-Places-Things, LLC

**Pollinator Parkways** 

Portland Audubon

Portland Harbor Community Coalition

Portland Opportunities Industrialization Center Inc./Rosemary Anderson High School

Portland State University Indigenous Nations Studies Program

**ROSE Community Development** 

Sandy River Basin Watershed Council

Sellwood-Moreland Improvement League (SMILE)

**SOLVE** 

Soul River Inc.

The Portland Metro STEM Partnership (Impact NW fiscal sponsor)

The Environmental Education Association of Oregon

The Forest Park Conservancy

The Wetlands Conservancy

Tryon Creek Watershed Council

Tualatin Hills Park & Recreation District

**Tualatin River Watershed Council** 

**Tualatin Riverkeepers** 

**Urban Greenspaces Institute** 

Verde

Voz Workers' Rights Education Project

Washington County 4-H Association

West Multnomah Soil & Water Conservation District

West Willamette Restoration Partnership (City of Portland Bureau of Environmental Service

Wild Diversity

Willamette Riverkeeper

Wisdom of the Elders, Inc.

Zenger Farm

City of Forest Grove

City of Hillsboro

City of Cornelius

**THPRD** 

**Washington County** 

City of Beaverton

Tualatin Soil and Water Conservation District

**Clean Water Services** 

Virginia Garcia Health Center

City of Beaverton

**Trust for Public Lands** 

City of Hillsboro (Jackson Bottom Wetlands Preserve)

Harpers Playground

**Clean Water Services** 

**East Portland Rising Community Projects** 

**Urban Greenspaces Institute** 

Portland Bureau of Environmental Services

**Unite Oregon** 

**Grow Portland** 

Hillsboro Parks & Rec

Clackamas County

Cornelius

**Fairview** 

Gladstone

Gresham

Hillsboro

Lake Oswego

Wilsonville

**Washington County** 

Tualatin

Milwaukie

Rivergrove

Troutdale

Wood Village

Beaverton

**Portland** 

Durham

**Forest Grove** 

Happy Valley

King City

**NCPRD** 

**Oregon City** 

Sherwood

**Tigard** 

West Linn

**PBOT** 

PP&R

**Washington County** 

West Linn

African Youth & Community Organization (AYCO)

Audubon Society of Portland (grant partner with Columbia Land Trust)

**Brown Folks Fishing** 

Camp E.L.S.O. Inc.

#### Centro Cultural del Condado de Washington

Christine and Clifton Bruno (consultants/run National Indian Parent Information Center)

City of Portland Bureau of Environmental Services (BES)

City of Portland Parks and Recreation

Clackamas County Water Environment Services

Coalition of Communities of Color

Columbia Land Trust (grant partner with Audubon)

Confederated Tribes of the Grand Ronde

**Ecology in Classrooms and Outdoors** 

**Elevate Oregon** 

Familias en Accion

Friends of Trees

Friends of Tryon Creek

Gentrification is WEIRD!

Get Hooked LLC

Immigrant and Refugee Community Organization (IRCO)

Janus Youth Programs (Village Garden Program)

Latino Outdoors PDX

Mt. Hood Community College (Gov. partner with Sandy River Basin Council)

National Indian Parent Information Center

Native Wellness Institute

Northwest Outward Bound School

**Oregon Parks** 

**Pacific Northwest Council of Water Protectors** 

PDX Alliance for Self-Care

**PDX Climbers of Color** 

**People of Color Outdoors** 

PoPortland Alumnae Chapter of Delta Sigma Theta Sorority, Inc.

Portland Opportunities Industrialization Center Inc.

Portland Parks and Recreation

Portland POC Hikes

**Risen Community** 

S.E. Ross, LLC

Sandy River Basin Council

The Blueprint Foundation

The Wetlands Conservancy

**Torus** 

Transformative Living Community, International

**Urban Nature Partners PDX** 

West Willamette Restoration Partnership

WomenFirst Transition & Referral Center

City of Portland Office of Community and Civic Life

City of Portland Clean Energy Fund (PCEF), City of Portland

City of Portland- East Portland Community Office, Office of Community & Civic Life

City of Portland, Environmental Services

City of Portland, BES, Portland Harbor Program

City of Portland, Office of Community & Civic Life

City of Portland Office for Community Technology,

City of Portland Portland Children's Levy,

City of Portland Portland Children's Levy,

City of Portland Mt. Hood Cable Regulatory Commission, Office for Community

Technology,

City of Portland, Environmental Services, 1% for Green grant program

City of Portland - Southwest Community Services

City of Portland Civic Life

Black Food Soverignty Coalition

Signal Fire

**POC Hikes** 

**Black Community of Portland** 

Betties 360

Portland Harbor Community Coalition

Kairos PDX

Latino Network

**Rosewood Initiative** 

Historic Parkrose

**Getting There Together Coalition** 

**Oregon Walks** 

NAYA

**Utopia PDX** 

**APANO** 

**CETI** 

Urban League of Portland

Leaders for Equity and Inclusion Council

Vision Action Network

**Environmental Professional of Colors** 

Say Hey!

Center for Diversity in the Environment (CDE)

East Portland Action Plan

Q Center

Native Arts and Culture Foundation

Confluence Environmental Center

North Clackamas Urban Watershed Council

1000 Friends of Oregon

Audubon Society of Portland

**Tualatin Valley Creates** 

Meyer Memorial Trust

HomePlate

Somali Empowerment Circle

**Access Trails** 

East Portland Parks Coalition

**Oregon Trails Coalition** 

**NW Trail Alliance** 

**PSU Center for Public Service** 

PSU Nat'l Policy Consensus Center

PSU Hatfield Fellowship Program

**PSU Student Inclusion Coordinator** 

PSU College of Urban & Public Affairs

**OPAL** 

Centro Cultural

Lara Media

Saara Hirsi

Christian Orellana

Lillyanne Pham

A to Be Partners

All Ages Music Portland dba Friends of Noise

**APANO Communities Unite Fund** 

Asian Pacific American Network of Oregon

ASSIST (Assertive SSI Service Team)

Banks Community Food Bank

**Beaverton Arts Foundation** 

**Beaverton Education Foundation** 

Bienestar

Black United Fund of Oregon

**Bridge Meadows** 

**Broadway Rose Theatre Company** 

CASA for Children

College Possible

Community Partners for Affordable Housing

Community Warehouse

**Crossing Party Lines** 

Family Justice Center of Washington County

Family Promise of Beaverton

Family Promise of Tualatin Valley

Family Promise Washington County Oregon

FamilyPromise of Tualatin Valley

Farmworker Housing Development Corporation

Forest Grove Foundation (Community Connection)

Friends of Noise

Friends of the Children-Portland

Girl Scouts of Oregon & Southwest Washington

Good neighbor center

Harper's Playground

HomePlate Youth Services

Luke-Dorf, Inc

MACG

Metro HomeShare

Metropolitan Alliance for the Common Good

Oregon Agricultural Trust (Fiscal Sponsor is Columbia Land Trust)

Oregon Ballet Theatre

Oregon Futures Lab Education Fun

Oregon Pediatric Society

**Passion Impact** 

Planned Parenthood Columbia Willamette

Portland Backpack

Portland'5 Centers for the Arts Foundation

**Project Homeless Connect** 

**Project LEDO** 

Rice Northwest Museum of Rocks and Minerals

Sequoia Gallery

Sequoia Mental Health

Store to Door

The Giving Tree

The Immigrant Story

The Little Dog Laughed Animal-Assisted Therapy

The Total Development Center

Tigard Turns the Tide Parent and Youth Group

**Tualatin Hills Park Foundation** 

**Union Gospel Mission** 

**United Methodist Church** 

Washington County Kids

**Washington County Museum** 

Wayfinding Academy

West Tuality Habitat for Humanity

Willowbrook Arts Camp

Winter Shelter of Forest Grove and Cornelius

With Love

With Love Oregon

Worksystems

City of West Linn

Oak Lodge Sanitary District

Oregon Trout - Healthy Waters Institute

Clackamas County Development Agency

City of West Linn Parks and Recreation

City of Hillsboro Parks and Recreation

City of Tigard

City of Portland Environmental Services

Fernhill Wetlands Council

Portland's Environmental Services

Hollyrood-Fernwood Garden Committee

Parents of Murdered Children

Sellwood Middle School

**Portland Impact** 

**TBD** 

Portland Development Commission (PDC)

Portland State University

Wilkes East Neighborhood Association

Friends of Portland Community Gardens

Lower Columbia River Estuary Partnership

Three Rivers Land Conservancy

Harris Stream Services LLC

City of Tigard Public Works Department

Mary S Young Volunteer Association

Three Rivers Land Conservancy/Friends of Baltimore Woods

**Buckman Elementary School PTA** 

Urban Green & TriMet

Adam Zucker/Central Eastside Industrail Council

Clackamas County Service District 1

City of Milwaukie

June Key Delta Sorority Inc.

Pleasant Valley School

**EMSWCD** 

Clackamas County Dept. of Transportation and Development

City of Gresham/ Wilkes East Neighborhood

Oregon Department of Transportation

City of Portland, Bureau of Environmental Services

Tryon Creek State Park

Portland Bureau of Transportation

icon Construction & Development

Portland Children's Museum

Friends of Overlook Bluff

Trust for Public land

Oregon Health and Science Muesuem

Leach Garden Friends/City of Portland

Friends of April Hill/City of Portland

Water Environment Service

Northwest Zen Sangha DBA "Dharma Rain Zen Center

North Clackamas Parks & Recreation District

**Eco Commons LLC** 

Clackamas Community College

**Piedmont Neighborhood Association** 

City of Wood Village

Multnomah County

Tualitin Hills Park and Recreation District

The Friends of Bull Mountain Park (Tualatin River Watershed Council as fiscal sponsor)

City of Gresham

Clackamas County Water Environment Services

Washington County Dept. of Land Use & Transportation

Portland Parks & Recreation

Portland Parks Foundation

Portland Bureau of Transportation

City of Hillsboro, Parks & Recreation Department

Historic Parkrose Neighborhood Prosperity Initiative

Parkrose Heights Association of Neighbors

Home Forward

Friends of Bull Mountain Park (fiscal sponsor is Tualatin River Watershed Council)

Portland Parks & Recreation (PP&R)

Tualatin Hills Park & Recreation (THPRD)

North Clackamas Parks and Recreation District (NCPRD)

Sandy River Basin Watershed Council

City of Tualatin

City of Tigard Park and Recreation Advisory Board

Natural Areas Grants Mailing List - 1200 emails

Portland Community College

Zenger Farms

**PSU MURP** 

Urban League of Portland, Wash Co resident

Urban Greenspaces Institute, Wash Co resident

Portland Bureau of Environmental Services

Hillsboro Parks and Recreation

Participatory Budgeting Oregon (Former: East Portland Rising Community Projects)

Walker Macy

Metro

**Urban Green** 

Oregon Dept of Fish & Wildlife

Clackamas County

**River Network** 

Oregon Dept of Fish & Wildlife

Department of Environmental Quality

East Multnomah Soil & Water Conservation District

Attorney

Center for Diversity and Inclusion

Hillsboro Parks & Recreation

Walker Macy

Washington County resident

Oregon Department of Fish & Wildlife

Real Estate Broker

**Gray Family Foundation** 

The Wetlands Conservancy

Office of Civic Life

Portland Parks and Recreation

Portland Parks and Recreation

Johnson Creek Watershed Council (Metro)

**Division Midway Alliance** 

Clean Water Services

Sandy River Watershed Council

**OHSU** 

**Tualatin Riverkeepers** 

Meyer Memorial Trust

The Blueprint Foundation

**NE Coalition of Neighborhoods** 

Tualatin Hills Park & Recreation District

**Gray Family Foundation** 

Friends of Tryon Creek

**Ecology in Classrooms and Outdoors** 

Columbia Slough Watershed Council

Environmental Education Association of Oregon (THE) (EEAO) & 3 Ways to Change

Lower Columbia Estuary Partnership (former Clackamas River Basin Council)

Tualatin Hills Park and Recreation District

**BES** 

The Nature Conservancy

Saturday Academy

**OWEB** 

Metro

Oregon Zoo volunteer

Land Conservation Specialist, City of Portland, BES

Clean Water Services

Metro, Natural Areas Program

West Multnomah Soil & Water Conservation District

Scientist, Metro, Natural Areas Program

North Clackamas Urban Watersheds Council

APANO, MS Environmental Science; MS Planning

Solve

East Multnomah Soil and Water Conservation District

KairosPDX

Cramer Fish Sciences

Institute for Applied Ecology

City of Portland, Bureau of Environmental Services

Metro

KairosPDX

Environmental Education Association of Oregon & 3 Ways to Change

Friends of Tryon Creek

Opal Creek Ancient Forest Center

Native Plant Center

Institute for Sustainable Solutions Portland State University

**Tualatin Riverkeepers** 

Anchor QEA

**Tualatin Soil and Water Conservation District** 

Metro

Friends of Outdoor School

Portland Metro STEM Partnership

**Gray Family Foundation** 

City of Portland Bureau of Environmental Services

Confluence Environmental Center

(Columbia Slough Watershed Council)

(Tualatin Riverkeepers)

Latino Network (Verde, Audubon Society of Portland, Center for Diversity and the

**Environment)** 

(Columbia Slough Watershed Council)

Portland Metro STEM Partnership

Latino Network (Verde)

(Gray Family Foundation)

Clackamas

**PDRC Applicants** 

**Xerces Society** 

(Gray Family Foundation)

(Mt. Hood Community College, Willamette Riverkeeper)

Tualatin Soil and Water Conservation District

Mero (Columbia Land Trust)

City of Portland, BES

Clackamas (Confluence Environmental Center)

(Gray Family Foundation)

(Sandy River Basin Watershed Council)

Oregon Department of Environmental Quality

Adelante Mujeres

Willamette Partnership

Metro (CWSP, NE Coalition, City of Portland)

Metro, Oregon Zoo

3 Ways to Change

Friends of Tryon Creek

| 4-H Youth Development Faculty, Oregon State University Extension Service, Washington Co |
|-----------------------------------------------------------------------------------------|
| Hillsboro School District                                                               |
| Community Action                                                                        |
| Bienstar                                                                                |
| Griffin's Place                                                                         |
| Adelante Mujeres                                                                        |
| Centro Cultural                                                                         |
| Adelante Mujeres                                                                        |
| Latino Network                                                                          |
| Afghan Support Network                                                                  |
| Cool Islam                                                                              |
| Arabic House                                                                            |
| Oregon Chinese Coalition                                                                |
| African Women's Coalition                                                               |
| Asian Health & Service Center                                                           |
| Beaverton Black Parent Union                                                            |
| Educate Yá                                                                              |
| Immigrant & Refugge Community Organization                                              |
| Muslim Educational Trust                                                                |

| Dortland Defugee Cuppert Croup                                                  |
|---------------------------------------------------------------------------------|
| Portland Refugee Support Group                                                  |
| Unite Oregon                                                                    |
| Cruzada Humanitaria                                                             |
| Venezuela's Voice in Oregon                                                     |
| Center for African Immigrants and Refugees Organization                         |
| Beaverton Resource Center                                                       |
| Beaverton Family Promise                                                        |
| Chinmaya Mission Portland                                                       |
| Mexican Consulate                                                               |
| Japanese Consulate                                                              |
| Five Oaks Museum                                                                |
| Hispanic Metropolitan Chamber                                                   |
| Lutheran Community Services                                                     |
| Iraqi Society of Oregon                                                         |
| Islamic Center of Portland                                                      |
| Lifeworks NW - Promotoras Program                                               |
| Pueblo Unido                                                                    |
| RISE - Re-Inventing Social Enterprise                                           |
| Virginia Garcia Wellness Center                                                 |
| Centro Cultural de Washington County                                            |
| Vision Action Network                                                           |
| Wake up Beaverton                                                               |
| Korean Society of Oregon                                                        |
| Vive NW                                                                         |
| Ka 'Aha Lāhui O 'Olekona Hawaiian Civic Club of Oregon                          |
| Asian Pacific American Network of Oregon                                        |
| Coalition of Communities of Color                                               |
| Oregon Association of Minority Enterpreneurs                                    |
| Bilal Masjid                                                                    |
| Islamic Community Center of Hillsboro                                           |
| Micro Enterprise Services of Oregon                                             |
| Arab American Cultural Center of Oregon                                         |
| El Programa Hispano Católico                                                    |
| Macuilsochitl Meshica-Aztec Dance Group                                         |
| Mitotiliztli Tezkatlipoka Aztec Dance Group                                     |
| Portland Community College                                                      |
| Washington County Cooperative Library Services                                  |
| City of Beaverton - Diversity Advisory Board                                    |
| City of Beaverton - Cultural Inclusion Program                                  |
| City of Beaverton - Beaverton City Library                                      |
| Beaverton School District - Multilingual Department - Migrant Education Program |
| Beaverton School District - Multilingual Department - Newcomer Program          |
| Beaverton School District - Community and Family Liaisons in Schools            |

Beaverton School District - Mckinney- Vento Program

## **Comments (From what engagement)**

2019 PN Community Engagement Focus Groups, etc.

For PN Bond newsletter distribution

Review Committee, 2022 Ed Reivew Committee

Trails BIPOC Workshops, 2022

Protect and Restoration, Target Area Workshops, 2022

NiN community Grant recipient 2013 - 2022

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- NiN community Grant recipient 2013 2022
- NiN Capital Grants Pilot partner

Other Grant provider

Other Grant provider

NiN Capital Grant recipient 2006-2016

**Capital Grants** 

**Capital Grants** 

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**Grantmakers Equity Network** 

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**Additional Partners** 

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Natural Area grant mailing list

PDRC, Review Committee, 2022-23 Capital Grants Pilot

Review Committee, 2006-2016 Capital Grants Review committee

Review Committee, 2006-2016 Capital Grants Review committee Review Committee, 2006-2016 Capital Grants Review committee

Review Committee, 2006-2016 Capital Grants Review committee

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Review Committee, 2006-2016 Capital Grants Review committee

Review Committee, 2006-2016 Capital Grants Review committee

Review Committee, 2020 Nature Ed Review committee

Review Committee, 2018 Nature Ed Review committee Review Committee, 2018 Nature Ed Review committee Review Committee, 2018 Nature Ed Review committee Review Committee, 2018 Nature Ed Review committee Review Committee, 2018 Nature Ed Review committee Review Committee, 2018 Nature Ed Review committee Review Committee, 2018 Nature Ed Review committee Review Committee, 2018 Nature Ed Review committee Review Committee, 2014 Restoration Review committee Review Committee, 2016 Restoration Review committee

Review Committee, 2016 Restoration Review committee Review Committee, 2016 Restoration Review committee Review Committee, 2015 Restoration Review committee Review Committee, 2019 Restoration Review committee Review Committee, 2013 Ed Review committee

Review Committee, 2013 Ed Review committee

Review Committee, 2013 Ed Review committee Review Committee, 2013 Ed Review committee

Review Committee, 2013 Ed Review committee Review Committee, 2014 Ed Review committee PDRC applicants

Review Committee, 2015 Ed Review committee Review Committee, 2016 Ed Review committee

|              | Project ID                                                 | 0001 |
|--------------|------------------------------------------------------------|------|
| Description  | Name                                                       | 0001 |
|              | Description                                                |      |
|              | Location                                                   |      |
|              | Sponsor (Owner? Partnership?)                              |      |
|              | Community Needs                                            |      |
|              | Reviewer Notes & Comments                                  |      |
|              | Community Needs Score (0-5)                                |      |
|              |                                                            |      |
|              | Partnership                                                |      |
| Minimum      | UGB                                                        |      |
| Requirements | Feasible                                                   |      |
|              | Capital                                                    |      |
|              | Willing Sellers                                            |      |
|              | Water quality, fish & wildlife habitat                     |      |
| Durnoco      | Climate resiliency Experience of nature at community scale |      |
| Purpose      | Reviewer Notes & Comments                                  |      |
|              | Bond Purpose Score (0-5)                                   |      |
|              | Serve communities through inclusive                        |      |
|              | engagement, transparency and                               |      |
|              | accountability.                                            |      |
|              | Advance racial equity through bond                         |      |
|              | investments.                                               |      |
|              | Protect clean water for people, fish and                   |      |
|              | wildlife.                                                  |      |
|              | Protect and restore culturally significant                 |      |
|              | native plant communities.                                  |      |
|              | Protect, connect and improve habitat for                   |      |
|              | native fish and wildlife.                                  |      |
| Principles   | Take care of what we have.                                 |      |
|              | Make parks and natural areas more                          |      |
|              | accessible and inclusive.                                  |      |
|              | Connect more people to the land and rivers                 |      |
|              | of our region.  Invest in trails for biking and walking.   |      |
|              | Support community-led parks and nature                     |      |
|              | projects.                                                  |      |
|              | Make communities more resilient to                         |      |
|              | climate change.                                            |      |
|              | Reviewer Notes & Comments                                  |      |
|              | Bond Principles Score (0-5)                                |      |
|              | Meaningfully engage with communities of                    |      |
|              | color, Indigenous communities, people with                 |      |
|              | low incomes and other historically                         |      |
|              | marginalized communities in planning,                      |      |
|              | development and selection of projects.                     |      |

| Community          | Prioritize projects and needs identified by   |
|--------------------|-----------------------------------------------|
|                    | communities of color, Indigenous              |
|                    | communities, low-income and other             |
|                    | historically marginalized groups. Metro has   |
|                    | found ways to prioritize these communities    |
|                    | in ways that do not violate the law, like     |
|                    | outreach or reducing barriers.                |
|                    | Demonstrate accountability for tracking       |
|                    | outcomes and reporting impacts,               |
|                    | particularly as they relate to communities    |
| Engagement &       | of color, Indigenous communities, people      |
| Racial Equity      | with low incomes and other historically       |
| riadiai Equity     | marginalized communities.                     |
|                    | Improve the accessibility and inclusiveness   |
|                    | of developed parks.                           |
|                    | Include strategies to prevent or mitigate     |
|                    | displacement and/or gentrification            |
|                    | resulting from bond investments.              |
|                    | resulting from bond investments.              |
|                    | Set aspirational goals for workforce          |
|                    | diversity and use of COBID contractors and    |
|                    | work to reduce barriers to achieving these    |
|                    | goals; demonstrate accountability by          |
|                    | tracking outcomes and reporting impacts.      |
|                    | Reviewer Notes & Comments                     |
|                    |                                               |
|                    | Engagement & Equity Criteria Score (0-5)      |
|                    | Protect, connect and restore habitat to       |
|                    | support strong populations of native          |
|                    | plants, fish and wildlife that can adapt to a |
|                    | changing climate.                             |
|                    | Protect and restore floodplains,              |
|                    | headwaters, streams and wetlands to           |
|                    | increase their capacity to handle             |
|                    | stormwater to protect vulnerable              |
| Climate Resiliency | communities from flooding.                    |
|                    | Increase tree canopy in developed areas to    |
|                    | reduce heat island effects.                   |
|                    | Use low-impact development practices and      |
|                    | green infrastructure in project design and    |
|                    | development.                                  |
|                    | Reviewer Notes & Comments                     |
|                    | Climate Resiliency Criteria Score (0-5)       |
|                    | Commute Resiliency Criteria Score (0-3)       |

|                               | 1                                                | I        |
|-------------------------------|--------------------------------------------------|----------|
|                               | Build wealth in communities of color,            |          |
|                               | Indigenous communities, low-income and           |          |
|                               | other historically marginalized                  |          |
|                               | communities through contracting and jobs.        |          |
|                               | Improve human mental and physical                |          |
|                               | health, particularly in communities of color,    |          |
|                               | Indigenous communities, low-income               |          |
|                               | communities and other historically               |          |
|                               | marginalized communities.                        |          |
|                               | Nurture a relationship with land and create      |          |
|                               | educational opportunities (including             |          |
| Program Criteria              | Science, Technology, Engineering, Art and        |          |
| Program Criteria              | Math [STEAM] opportunities) and promote          |          |
|                               | careers in the environmental and                 |          |
|                               |                                                  |          |
|                               | agricultural sector, especially for people       |          |
|                               | and youth of color.                              |          |
|                               | Demonstrate leadership by Black,                 |          |
|                               | Indigenous, and People of Color in project       |          |
|                               | identification, selection, design and            |          |
|                               | implementation.                                  |          |
|                               | Increase accessibility of public, park, and      |          |
|                               | other natural spaces.  Reviewer Notes & Comments |          |
|                               |                                                  |          |
| Notes &                       | Program Criteria Score (0-5)                     |          |
| Comments about                | What's compelling?                               |          |
| Projects about                | What could be improved?                          |          |
| Tiojects                      | Total Score (up to 30)                           | 0        |
|                               | Total Score (up to 30)                           | <b>U</b> |
|                               | Was the worksheet easy to use?                   |          |
|                               | Was is useful for vetting and evaluation?        |          |
| Scorecard Notes<br>& Comments | How could it be improved to make it more         |          |
|                               | ·                                                |          |
|                               | useful or easier to use?                         |          |
|                               | Additional comments or questions on              |          |
|                               | worksheet or vetting process?                    |          |
|                               |                                                  |          |