



Metro

600 NE Grand Ave.
Portland, OR 97232-2736

Meeting minutes

Meeting: CORE Meeting
Date: Thursday, October 21, 2021
Time: 5:30 p.m. to 7:30 p.m.
Place: Zoom

Attendees

Co-Chairs: Rebecca Descombes

CORE Members: Jamila Dozier; Daniela Ortiz; Maria Magallon; Nura Elmagbari, Nabin Dhimal, Quincy Brown

MERC Commissioners: Dañel Malan

CORE Liaisons: Councilor Christine Lewis, Councilor Mary Nolan

Metro staff: Raahi Reddy, Sebrina Owens-Wilson; Melissa Palavecino; Raul Preciado Mendez; Sabrina Gogol; Rosalynn Greene; Reed Brodersen; Punneh Abdolhosseini

Absent: Karis J.A. Stoudamire-Phillips;

Welcome and Overview of the day

Tech Overview by Melissa

Public Comment

No public comment was offered.

Committee Business & Updates

Sebrina shared an update about recruitment:

- Recruitment update – thank you for helping us get the word out about the opportunity to join CORE. The selection committee met earlier this week and will be recommend the appointment of 3 new committee members.
- Moving forward we're making two updates to the recruitment process: we are going to keep applications open year round so we can connect with folks on an ongoing basis.
- We were hoping to add representation from Clackamas County to the committee this year. Despite the recruitment efforts we didn't receive any applications from folks that live in Clackamas County. We're going to keep two seats open so that we can continue our outreach in Clackamas County.

Minutes Approval:

No minutes were approved.

Metro Council Update

Councilor Nolan – DEI Values, working on an equity lens for transportation issues with the region (Rose quarter and I-5 Bridge). Redistricting, working to assure the highest level of political empowerment for vulnerable communities. Vacancy in District 6.

Councilor Lewis – Supportive housing bond is underway, negotiations between Metro and the 3 counties. Bond sales, and buildings coming online in the next coming months.

Improving Performance and Equity Outcomes from the Metro Region Recycling System *Presenters: Sabrina Gogol and Sanne Stienstra*

Sabrina- Overview of collection of comingled recyclables –
Step 1 Consumer Sorting
Step 2 Material Collection
Step 3 MRF Sorting
Step 4 Markets

Materials need to be processed correctly in order to get the environmental benefits.

Sanne- Working on a project to implement SB 582.
Goal of the bill is that Oregon in 2050 produces and uses materials responsibly.
Create benefits for the environment while minimizing risk to health and worker safety in Oregon and beyond.

Challenges include:
Confusion on what can be recycled
Inequities throughout the system
Unstable markets
More garbage than recycling over time
No assurance of responsible recycling

Solutions:
Public education and consistent collection lists
A better system
Producers share responsibility with local governments
Recycling increases and is easier
Oversight of producers and processors

SB 582 advances equity through: Processor certification; Material sent to approved facilities; Materials sent to responsible markets; protecting rate payers; DEQ studies and reports to legislature; Advisory council

Key Dates:
2022 – Law goes into effect
2023 – Rulemaking

2024 – Rulemaking #2 Equity Study

MRFS Project – Facilities that have new requirements are the same that receive recyclables

Licensing overview. Setting quality standards that produces higher quality bales

Review of destinations for recycled materials: most of it goes to Asia, some goes to Canada and Mexico.

Overview of reporting requirements on wages, equity, and safety standards.

Reporting requirements on workforce data can happen before the modernization act requires the equity studies.

All requirements have costs and benefits; improve the status quo but possibly increase garbage and recycling bills

Question about educational materials-

There is a youth and education program that will reach out to provide those services. The act also requires producers to fund educational materials.

Question about grants for CBO's to provide culturally specific education about the new law in schools and communities – From the new law a number of ways that CBO's can engage, through the equity study and the advisory committees. Nothing specifically in the law

Question about tax and economic incentives for producers- law is primarily about compliance

Reimagining Policing, Security and Incarcerated Labor Project

Presenters: Punneh Abdolhosseini, Reed Brodersen

Presentation objectives:

Inform CORE on the project process and plans to engage council

Get feedback on project values

Answer questions

Project was chartered by COO because CORE submitted a letter to Metro following the murder of George Floyd

POC ERG and Black Caucus ERG wrote a letter

Metro continues to be a leader in racial equity which requires a commitment to accountability

A number of touch points to the carceral system

Housing stability, transportation, support services for houseless people, access to venues and arts

Overview of project structure- over 30 staff who report directly to the COO

Project values – Collective care, liberation, restoration, accountability, prosperity and leadership

Project phases- shared learning, assessment, decision making framework, action planning

Agency wide thematic analysis – security and rule enforcement, incarcerated labor, grants funding and resources

Visitor venues and metro regional center- houselessness/mental health crisis management; security personnel; security policies and approaches; law enforcement relationships

Parks- Rule enforcement; incarcerated labor; safety and security

Planning, development and research – defining safety and security; role of police; safety and security; personal and public safety.

WPES- Workforce development; calling the police; relationships with law enforcement; on-site security; lever for creating safety

Overview of project values

Question about holding the city of Portland accountable for citations on predominantly POC businesses and organizations – Staff will follow up

Reiterate the process of decision-making – Process is values, then vision, then action. This is the values part, then the vision is more specific, and the action planning will go to council as well.

Question about a learning assessment, is there demographic data on who was invited to the sessions – Which data was not collected

Question about the visioning process, is it broad strokes and will become more specific in the future? – Yes

What does this look like for keeping the project going accounting for turnover? – This has a number of folks engaging from different departments

Implementing values is often difficult to achieve. It is important to talk to stakeholders who are directly impacted.

Adjourn