



Nature in Neighborhoods community grants

Nature education grants pre-application handbook

Due May 17, 2022

Submit via ZoomGrants

oregonmetro.gov/grants

Public service

*We are here to serve the public
with the highest level of
integrity.*

Excellence

*We aspire to achieve exceptional
results*

Teamwork

*We engage others in ways that foster
respect and trust.*

Respect

*We encourage and appreciate
diversity in people and ideas.*

Innovation

*We take pride in coming up with
innovative solutions.*

Sustainability

*We are leaders in demonstrating
resource use and protection.*

Metro's values and purpose

We inspire, engage, teach and invite people to preserve and enhance the quality of life and the environment for current and future generations.

If you picnic at Blue Lake or take your kids to the Oregon Zoo, enjoy symphonies at the Schnitz or auto shows at the convention center, put out your trash or drive your car – we’ve already crossed paths.

So, hello. We’re Metro – nice to meet you.

In a metropolitan area as big as Portland, we can do a lot of things better together. Join us to help the region prepare for a happy, healthy future.

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NATURE EDUCATION AND OUTDOOR EXPERIENCES GRANTS

For nearly two decades, Metro has provided grants for habitat restoration, nature education and other programs that connect people to nature close to home. Funding for Nature in Neighborhoods community grants continues thanks to the voters' renewal of Metro's five-year parks and natural areas levy in 2016. The levy includes approximately \$3.7 million for grants to be awarded from 2018 to 2023. These investments are strategically focused to support communities of color and other marginalized communities who have experienced barriers to accessing Metro grant funding in the past.

Funding for 2022 nature education and outdoor experiences grants is set at \$700,000 in total. Grant awards have a maximum of \$100,000 for up to three-year grants. This is the fifth and final round of Nature in Neighborhood community grants to be awarded from the renewal of Metro's 5-year levy funding.

What's the timeline?

March 2022	Availability of grant funds announced
April 2022	Nature education grant workshop and one-on-one meeting opportunities
May 17, 2022, 4 p.m.	Nature education pre-applications due to Metro
June 2022	Successful pre-applications invited to submit full applications
July 2022	Nature education full application meeting opportunities
August 9, 2022	Final applications due to Metro
Early September 2022	Grant awards announced
September 2022	Orientation meeting for grant recipients
September or October 2022	Metro Council grant awards
October 2022	Grant funds available

Who may apply?

Community groups, nonprofits, neighborhoods, individuals, collectives, faith groups and service groups with nonprofit or other tax-exempt status may apply. Metro is not eligible to apply for or receive grant funds.

Nature education and outdoor experiences grants are intended to support community-driven initiatives and programs. Partnerships are key to a competitive proposal. Grants can serve people of all ages and abilities from all backgrounds. Organizations are encouraged to submit applications for

projects benefitting, designed by, and led by Black and Indigenous communities, communities of color and other marginalized groups. For example, a project designed by members from historically and continually marginalized communities would demonstrate that they are involved in decision-making, project planning, implementation, outreach activities and evaluation. Past grants have funded programs that serve people at all stages of life from children to elders, including job training and life skills for youth, and outreach and engagement programs for residents from around the region.

All applications must clearly meet the grant program's overall purpose. Priority will be given to applications that meet each of the grant program's three goals.

MINIMUM QUALIFICATIONS

Partnerships

Nature in Neighborhood grants support partnerships. Successful applications typically feature multiple partners actively engaged in leveraging their skills and financial or in-kind services in order to make the program a success. Partnerships should center racial equity and lead to creative approaches that address multiple social, economic and ecological needs and desires from the community. Therefore, this grant requires at least three partners (including applicant). Applicants may partner in multiple grant applications.

Program

- Programs must address at least one of the program goals (see below).
- Programs require at least three partners. Applicants may partner in multiple grant applications.
- After being awarded the grant, programs must be completed within 36 months.
- Metro allows the use of fiscal sponsors for groups that don't have 501(c)(3) status.

Financial

- Projects require a minimum of 1:1 match of the awarded grant funds. The match should come from other funds, such as other grants, and/or in-kind contribution(s) of materials, services or volunteer assistance.
- First year funding match must be secured at time of final application; funding match for additional years must be committed at the time of the final application. Other Metro funding cannot be applied towards match.
- Overhead costs are reimbursable up to 10 percent of the total grant award and as match up to 10 percent of the total project cost. Detailed financial information will be requested as part of the full application. If you would like additional information about overhead costs before that stage, please contact Karissa Lowe, Community Grants Program Manager, Karissa.Lowe@oregonmetro.gov, 360-261-4683.

Location

- Programs must take place within [Metro's jurisdictional boundary](#), the Metro urban growth boundary, or directly serve Metro-area residents.
- Programs may be conducted on Metro property by other eligible organizations or individuals by obtaining a Metro [special use permit](#).
- Programs on private land must be able to show a clear public and environmental benefit.
- All programs must have written landowner permission at the time of full application.

APPLICATION PROCESS

Application review and selection

Grant recommendations are made by a peer-review team comprised of individuals with backgrounds in nature and environmental education, outdoor programs and leadership, community development and engagement, social justice, racial equity, diversity and inclusion. This group will review applications and make funding recommendations to the Metro Council.

Applications and pre-applications will be evaluated based on the information submitted, responsiveness to the grant's purpose and goals, and the review committee's professional and collective judgment. It is up to the applicant to ensure the proposed program is sufficiently defined so the review committee can understand how well it meets the grant program purpose and evaluation criteria.

The application process has two stages: a pre-application phase and a full application phase. Potential applicants must submit a pre-application that describes how the program meets the purpose of the grant program and is achievable.

Full applications will be accepted from applicants who have been invited to apply. Feedback from the grant review committee about how well the pre-application meets the program purpose and goals may be provided upon request. Information about other funding sources or suggestions for strengthening an application for a subsequent funding cycle may also be provided.

The Metro Council makes all grant awards.

PROGRAM PURPOSE AND GOALS

All applications must clearly meet the grant program's overall purpose. Priority will be given to applications that meet each of the grant program's three goals.

Purpose

Nature education grants support and create partnerships in local communities that improve water quality, fish and wildlife habitat and connect people with nature.

Goals

Nature education grants prioritize programs that advance racial equity, diversity and inclusion, make communities more resilient to climate change and include greater collaborative partnership. Following the Metro Parks and Nature department Racial Equity, Diversity and Inclusion Action Plan, Nature education grants fund programs that meet the following equity goals:

Cultural equity

People of all cultures, races and traditions connect with nature and with one another in the region's parks and natural areas.

Examples:

- Build relationships and partnerships for outdoor education and nature based programming by and for people of color.
- Increase the number and improve the experience of visitors, staff and programs at parks and natural areas representing diverse racial, ethnic and cultural groups and other historically and continually marginalized groups. Provide opportunities to communities of color to learn about, guide, and have decision-making power in how agencies and communities manage and care for the land and create opportunities to learn about and care for trails, harvest seeds or plant native plants. Improve accessibility to and within natural areas for elders, people with disabilities and communities of color.
- Increase capacity within organizations that center people of color to lead programs (such as nature education and cultural programming) in parks and natural areas.
- Support cultural programming in parks and natural areas, such as cultural gatherings, storytelling, songs, performances or educational opportunities.
- Increase sense of safety for people of color through outdoor education and nature-based programming that is trauma-informed.
- Center programming for those who are most often excluded from or made to feel unwelcome in parks and natural areas, including people who are unsheltered, people with disabilities, queer and trans people and Black and Indigenous people and people of color.
- Support region-wide nature education diversity initiatives.

Examples of 2020 Nature in Neighborhood grants that support cultural equity

Confluence Outdoors

Confluence

\$20,000

Confluence Outdoors connects Native American students from Hillsboro, Beaverton and Portland with Indigenous educators at the Sandy River Delta for lessons in history, culture, ecology and art. This grant supports outdoor education fieldtrips at the Sandy River Delta in Troutdale, Oregon, one of six Confluence art sites along the Columbia River system. Also participating is the Cottonwood School for Civics and Science, a charter school that specializes in place-based education.

Culturally Responsive Nature Education

ELSO Inc.

\$100,000

This grant expands and improves the Wayfinders Program, which brings children and youth of color (grades k – 8) into the outdoors for adventurous recreation, environmental stewardship, and nature-based STEM education. Wayfinders builds a foundation of scientific thinking and research, promotes environmental literacy, and exposes students to career pathways in environmental STEM. Environmental justice, social justice, and cultural history are integrated throughout.

Healing Generations and Land through Cultural Ecology

Friends of Tryon Creek

\$70,000

This project builds authentic relationships between Indigenous communities, social service agencies and conservation partners to develop culturally inclusive environmental education programs, trauma informed healing practices and Indigenous restoration practices led by youth and elders within 80 acres of Clackamas ancestral forest, wetland and creek.

Partners in Traditional Ecological Knowledge

The Wetlands Conservancy

\$38,750

By combining deep and established partnerships among cultural, education, and conservation groups this project will adopt indigenous management methods, educate and involve students in these practices, and ultimately create a longstanding connection between our communities and the lands they inhabit.

Environmental equity

Communities of color in greater Portland enjoy the benefits of conserving land, air and water and equitable access to safe and welcoming parks, trails and natural areas; communities enjoy learning about, helping restore, experiencing and connecting with nature and the region's natural areas.

These grants help address inequities in the conservation movement by providing access to nature and the positive impacts of clean land, air and water to Black communities, Indigenous communities, communities of color and other historically and continually marginalized groups in greater Portland.

You can read how Metro operationalizes racial equity, diversity and inclusion at:

- oregonmetro.gov/regional-leadership/diversity-equity-and-inclusion
- oregonmetro.gov/public-projects/parks-and-nature-investments/equity

Please consider these resources as information only. They are not intended as guidance for your application.

Examples:

- Support outdoor nature programs that include family and community collaboration and culturally specific organizations that center people of color. Specifically support programs that are led by and for these communities.
- Increase hands-on and place-based nature education and programs for school-aged children in local natural areas, with a special emphasis on communities of color and education that centers on existing environmental justice knowledge within communities of color.
- Integrate outdoor nature education with formal, school-based learning and science, technology, engineering and math (STEM) education. Improve teacher education to take students outdoors.
 - Reference materials available at:
 - <http://oelp.oregonstate.edu/sites/oelp/files/oelp-resources/environmental-literacy-plan-2013.pdf>
 - www.pdxstem.org
 - <https://movementgeneration.org/resources/curriculum-tools/>
- Provide social and economic benefits to Black communities, Indigenous communities, communities of color and other historically and continually marginalized communities beyond the specific project scope or original design.
- Support community partnership and nature education programs that include hands-on restoration activities to improve fish and wildlife habitat in local communities, such as planting native plants, harvesting seeds or caring for trails, or through participation in studies, research, or monitoring.
- Provide education to address, repair, and prevent further harm of climate change impacts on marginalized communities.
- Work with and shift power to Indigenous communities to protect, preserve and access culturally significant land; salmon, steelhead and lamprey habitats; and native plants.
- Connect people to their watershed. Teach people about their watershed and watershed health. Learn from people about their watershed and watershed health.
- Increase efforts to better understand residents' needs related to parks and natural areas, especially those who have been historically and continually excluded from them. From this understanding, increase information, advertising and other promotion so residents can more easily learn where parks and natural areas are located, how to access them or what to do.
- Increase climate change resiliency by addressing water quality and availability, community access to water, urban forest canopy, habitat connectivity, and/or flood control.

Examples of 2020 Nature in Neighborhood grants that support environmental equity

Slough School 2020-2022

Columbia Slough Watershed Council

\$40,755

Slough School gives students exposure to STEM learning and connects youth to their nearby natural areas. The program specializes in the Columbia Slough and Fairview Creek and prioritizes Title I schools and provides both classroom lessons and field trips during the school day. It serves K-12 and college students, primary focusing on 3rd-5th graders and alternative high schools.

IRCO Nature in Neighborhoods 2020

Immigrant and Refugee Community Organization – IRCO

\$80,000

The Immigrant and Refugee Community Organization (IRCO) Slavic Youth Environmental Stewardship program engages 30 underserved and at-risk Slavic youth over a two-year period. The program instills and activates environmental stewardship in immigrant and refugee families through hands on outdoor experiences and training for youth—increasing community understanding of local watershed and habitat areas, encouraging responsible outdoor/park use in Clackamas and Multnomah counties.

Nature Education Outings Program

The Forest Park Conservancy

\$39,000

FPC and its partners, including Elevate Oregon and Vive NW are planning and implementing a nature educational curriculum and outings for middle school students from ages 12 to 14. This program provides opportunities for the students to connect and experience nature, while supporting their science, technology, engineering, art and math (STEAM) learning curriculum and developing leadership skills.

Economic equity

Communities of color prosper economically from the business of Parks and Nature in greater Portland.

Examples:

- Provide social and economic benefits to Indigenous communities, Black communities, communities of color and other historically and continually marginalized communities beyond the specific project scope or original design.
- Support mentorship, youth corps and job skill development in natural resources, nature education or other nature-related science, technology, engineering or math careers.
- Support worksite tours, career-related learning, youth or adult apprenticeships and paid work and on-the-job-training. Shift power to create possibility for equity in career pathways, hiring, retention, and educational opportunities.

- Include work with Black communities, Indigenous communities, and/or communities of color on anti-displacement and housing security.
- Include workforce development goals for partner organizations or programs, including internships or career pathways programs, advancement of leadership or other board service or community organizing in nature related fields.
- Provide economic opportunities for communities of color and other marginalized communities in the construction of natural area improvements, restoration or community stewardship projects by working with COBID-certified firms and hiring and training a local workforce.¹
- Support equal opportunity for everyone to access and participate in economic opportunities in parks and natural areas.

Examples of 2020 Nature in Neighborhood grants that support economic equity

Student Crew Leadership Training Program (SCLTP)

Portland Opportunities Industrialization Center Inc.

\$50,000

Through the SCLTP, POIC and its partners provide low-income youth and youth of color with the opportunity to restore local habitats and receive career-track natural resource mentorship/education. SCLTP integrates classroom-based environmental education with hands-on, place-based activities to maximize learning for SCLTP's low-income students of color. Specifically, programming focuses on urban forest and watershed conservation.

Nature Experiences and Workforce Training (NEWT): Changing the Face of the Field

Tualatin Hills Park & Recreation District

\$90,795

THPRD is partnering with Adelante Mujeres, Beaverton School District and others to provide after-school nature programming for Latino audiences and expand our current multi-year, workforce development program focusing on Latino students. This program supports economic equity by expanding a paid workforce development program for Latino teens, ages 16 and older, interested in science and nature through a multi-year internship program.

Growing Green: Environmental Workforce Training Program

Tualatin Riverkeepers

\$80,700

TRK's Green Jobs program collaboratively provides career development opportunities with culturally-specific partners to promote and improve pathways to environmental careers within communities of color. The program is created collaboratively with culturally-specific organizations to provide mentorship and workforce development, specifically to communities of color, an opportunity to work with a local environmental organization through an internship.

Rooted Youth Ecology

Wild Diversity

\$20,000

Our online Youth Ecology lessons are able to reach youth and their families from the safety of their home. It will build their knowledge to head out into the outdoors within their own quarantine or family pods. Lessons will span from basic outdoor skills to speaking to common themes of struggles that are unique to marginalized communities.

CONTRACTING AND AGREEMENTS

Metro staff will work with successful applicants to enter into a contract with Metro, which outlines specific responsibilities and legal obligations of each party, including insurance requirements, reporting and acknowledgements. Unless otherwise amended, the Contract Grant Scope of Work is the Grantee's Nature in Neighborhoods full grant application, including the program or project narrative and budget. Once the contract is signed by all parties, funds become available. Money spent prior to the contract terms are not eligible for reimbursement.

Payment of grant funds

If awarded a grant, the primary applicant (and their fiscal sponsor, if applicable) will enter into a contract with Metro. As part of the contract execution process, the applicant or fiscal sponsor will need to provide proof of general liability insurance and, if applicable to their project, auto and worker's compensation insurance.

Metro made changes to our reimbursement policy in 2018, including offering thirty percent (30%) of the awarded funding upon contract execution and reduced documentation required for reimbursement.

If you would like more details or have questions about this please feel free to contact Oriana Quackenbush, Grants and Contract Coordinator, at oriana.quackenbush@oregonmetro.gov.

Grantee gatherings

Grantees and their teams may be invited to optional gatherings where current and past grantees share successes, lessons learned and opportunities to support and participate in each other's activities.

Evaluating your efforts

Grantees will describe the successes and challenges of their program to Metro staff every six months through the submission of a progress report or a site visit and the submission of one final report at the completion of the grant contract. Site visits to projects may be offered by the grantees or requested by the Program Manager, as appropriate.

INTERESTED IN REVIEWING GRANTS?

Members of the review committee will help to allocate up to \$700,000 in nature education and outdoor experiences grants to community organizations and groups seeking to support and create partnerships in local communities. It's important to have a broad diversity of experience and backgrounds represented. Grant applicants are eligible to serve on the review committee; reviewers must disclose any conflicts of interest. To apply, submit an email and resume describing your individual background according to the instructions on the [website](#). Metro staff will begin reviewing committee applications in April 2022.

CONTACTS

For more information, visit oregonmetro.gov/grants or **contact:**

Karissa Lowe, Nature in Neighborhoods community grants, Program Manager,
karissa.lowe@oregonmetro.gov or 360-261-4683

Oriana Quackenbush, Grants and Contracts Coordinator,
oriana.quackenbush@oregonmetro.gov or 503-797-1834 (voicemail only)

GRANT APPLICATION INSTRUCTIONS

Application assistance

Applicants are encouraged to contact Metro staff to discuss the proposed program or project, partners and grant criteria. Staff is available to help you make your application as strong as possible. Optional information sessions and office hours to assist you with your grant proposal will be announced on the website and by email. Please email CommunityInvestments@oregonmetro.gov to be added to the email list and notified of upcoming information sessions and office hours.

Online application

Metro accepts applications via the online system [ZoomGrants](https://zoomgrants.com/gprop.asp?donorid=2199) at oregonmetro.gov/grants or directly at zoomgrants.com/gprop.asp?donorid=2199. The pre-application will be available starting in March 2022 and due by **May 17, 2022 at 4 p.m.**

An email will be sent within 24 hours by Metro staff via ZoomGrants confirming that we have received your pre-application. To ensure that you are receiving emails, please add to your “safe senders list” the email address Notices@zoomgrants.com. If you do not receive a confirmation, please let Karissa Lowe know.

Important notes for working in ZoomGrants

- Each answer has a character limit, which includes spaces. For example, 4,000 characters is approximately one page.
- Answers are saved automatically when you move to another text box.
- Please remove all text formatting before cutting and pasting into ZoomGrants (e.g. bullets, hyphens).
- An applicant may add partners, a fiscal sponsor, or colleagues as collaborators on ZoomGrants. Only the applicant may submit the application.
- For additional detailed questions, use the Help button at the top of the ZoomGrants page, access their ZoomGrants University tutorials at help.zoomgrants.com or contact the Help Desk at Questions@ZoomGrants.com.

Review of your pre-application

The grant review committee will use following evaluation questions to review pre-applications.

Program narrative and goals:

- How well does it describe the program and its importance?
 - For example, does it describe how the activity will be organized, best practices, and the importance for the organization and communities?
- How well does it address one of the grant program purpose and one or more of its associated goals?
 - For example, does it demonstrate how the program aligns to the grant goals?
 - Does the organization's strategic mission, program expected results and outcomes and plans to evaluate program effectiveness align with the grant goals?

Partnerships:

- How well are strong and active partnerships demonstrated?
 - For example, how are partnerships and collaborations formed, strengthened and/or extended through the program? Are there committed partners and future funding sustainability of the program? How and why have engagement strategies been developed and chosen?
 - Does it demonstrate how partnerships center racial equity and the voices of Black, Indigenous and communities of color?

Organizational preparedness:

- How well does it demonstrate leadership support, organizational capacity and experience, and landowner permission to implement the program?
 - For example, does it describe the skills, knowledge, experience and abilities that relevant staff and partners will bring to the project?
 - For example, does it demonstrate participation in the design and/or support in implementation from the communities it's meant to benefit?

Racial Equity, Diversity, and Inclusion:

- Does it help shift power in the types of organizations and individuals prioritized in the region's regional nature conservation and environmental justice efforts, especially Black communities, Indigenous communities, and communities of color?
- How and by whom is the need for this proposal being identified?
- Who is designing and delivering programming to communities?

- How is the program culturally relevant or culturally responsive?
- Is racial equity part of the applicants' vision, mission, or objectives?

Location and program reach:

- Does it help the full slate of awarded programs reach communities from around the region?

PRE-APPLICATION QUESTIONS

For your reference, please see below for the questions included in the pre-application.

Program Name

Amount Requested \$

Up to \$100,000 for grants of up to three years

Estimated Match \$

Applicant Information

First Name

Last Name

Telephone

Email

Organization Information

Organization Name

Address 1

Address 2

City

State/Province

Zip/Postal Code

Country

Telephone

Fax

Website

EIN (XX-XXXXXXX)

CEO/Executive Director

First Name

Last Name

Title

Email

Collaborators for this application

Collaborators can only edit application data (questions). They cannot submit, archive or delete this application.

Email Address

Editing Access

Status/Invite

Additional Contacts for this Application

Additional Contacts will be copied on all emails sent to the application owner regarding this application. Enter ONLY email addresses separated by a comma. No names. No titles. No phone numbers.

Questions

1. Program summary (45 words, 255 characters)

Provide a brief summary that describes your program.

2. Fiscal sponsor

If different than the lead organization. If no fiscal sponsor, please write "not applicable".

3. Program partners

Committed partner organizations.

4. Potential partners

Potential partner organizations.

5. Program length

(Select only one)

- One year
- Two years
- Three years

6. Program narrative (up to one page, 4000 characters)

Provide a narrative that describes the program. Explain why the program is important for your community and organization, such as how it fits your organization's strategic plan or mission.

7. Goals (up to one page, 4000 characters)

Describe how the program addresses the Nature in Neighborhood nature education grant's purpose and goals.

8. Partnerships (up to one page, 4000 characters)

Show how partnerships and collaboration with other individuals, organizations and groups in your community will be formed, strengthened and extended through this program. Demonstrate how partnerships center racial equity and the voices of Black, Indigenous and communities of color.

9. Organizational preparedness (up to one page, 4000 characters)

Explain why your organization and your partners have the experience and capacity to conduct the project (e.g. racial equity, centering of most impacted communities, planning, implementation, maintenance, reporting and outreach), including identification of key personnel, their roles in the project and their skills, knowledge, experience, and abilities.

10. Racial Equity, Diversity, and Inclusion (up to one page, 4000 characters)

Describe how your program involves and benefits Black, Indigenous and communities of color and/or other historically and continually marginalized communities.

Describe the demographics of the people involved in identifying the need for, designing, and delivering this programming.

How does your organization's vision or mission address racial equity, diversity and inclusion?

You can read how Metro operationalizes racial equity, diversity and inclusion, in the handbook's resources section. (Please consider those resources as information only. They are not intended as guidance for your application.)

For demographic data, see [School districts](#) or [Regional Equity Atlas](#).

MAPS AND DEMOGRAPHICS

Documents Requested:

Location and program reach (two pages)

Provide a location/vicinity map that shows where the program and/or participating communities are located within the region, such as on Google Maps, [MetroMap](#), [Regional Equity Atlas](#), or the [Regional Conservation Strategy viewer](#).

Demographic form (two pages)

Please download and fill out the Nature in Neighborhoods demographic form, which **will not be used for the review of your grant application**.

DEMOGRAPHIC INFORMATION

In order to serve the region's communities as broadly as possible, Metro is conducting a survey to learn whom our grants currently serve and to help improve community access. The demographic information you provide will not be used for the review of your grant application.

1. How did you find out about the Nature in Neighborhoods grants?

- | | |
|--|---|
| <input type="checkbox"/> Website | <input type="checkbox"/> Our Big Backyard Newsletter |
| <input type="checkbox"/> Email | <input type="checkbox"/> Metro Employee |
| <input type="checkbox"/> Friend or colleague | <input type="checkbox"/> Workshop, meeting or other event |
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> Other (Please specify): |

2. Does your organization consider itself to be a culturally-specific community based organization?¹

Primary Applicant Yes No please specify: _____

3. Please indicate, to the best of your ability, whether your project partners consider themselves to be a culturally-specific community based organization:

Co-Applicant Yes No please specify: _____

Partner 1 Yes No please specify: _____

Partner 2 Yes No please specify: _____

Partner 3 Yes No please specify: _____

¹ Definition: A culturally-specific community based organization meets the all of the following criteria:

- The majority of members and/or clients are from a particular (or multiple) community (or communities) of color, such as: African, African American, Asian, Latino, South West Asian and North African (SWANA), Native American, Pacific Islander, and Slavic.
- The staff, board and leadership reflects the community that is served.
- The organizational or programmatic environment is culturally focused and identified as such by members.
- The organization or program has a track record of successful community engagement and involvement with the community being centered.
- The community being centered recognizes the organization or program as a culturally-specific organization or program.

Source: Philanthropy and Communities of Color in Oregon: from strategic investments to assessable impacts amidst growing racial and ethnic diversity. PSU (2010).

4. For the project outlined in your Nature in Neighborhoods grant proposal, do you expect to engage a majority (more than 51%) non-white population?

Yes

No

5. If yes, which population(s)?

Asian

American Indian/Alaskan Native

Latino /Hispanic

Native Hawaiian or Other Pacific Islander

African

Slavic

Black/African American

Other (Please specify):

South West Asian/North African

6. Please tell us what you based your answer(s) on (e.g. staff input, staff observation, census data, school demographic data, and previous project).

7. To inform our evaluation outcomes reporting, Metro would like to learn what demographic information our grant applicants already collect. What demographic data does your organization collect about the population you serve?

Race and ethnicity

Gender

English proficiency

Age

Primary language

Special needs

Geography/location

Other (Please specify):

Income

8. Please tell us about how you collect and use demographic data in your program.

9. We understand that demographic data can be highly personal both for individuals and organizations. Please describe any concerns you would have about sharing your demographic data about participants in programming related to this grant application.

10. Do you have any comments about this survey?